

T.C. MUNZUR ÜNİVERSİTESİ Lisansüstü Eğitim Enstitüsü Müdürlüğü

Fall 3 0 3 3 5 Turkish Elective	COURSE IDENTIFICATION FORM									
Fall 3 0 3 3 5 Turkish Elective		58 Composite		Civil Engineering Master's Degree Program With						
Instructor	Semester				Credits	ECTS		Type: Compulsory Elective		
Instructor Course Assistant Groups / Classes Giving the concept of composite, Learning the materials used in composite production, Obtaining the basic mechanical relationships in composit materials. To examine the microstructural properties of concrete and composites, the similarities and differences between the loading behaviors, environments effects, physical and mechanical properties of these materials, and to have information about new material technologies. To gain advanced knowledge about building materials by expanding an detailing the basic knowledge of materials used in civil engineering. 1. To develop and deepen their knowledge at the level of expertise in field of civil engineering, based on undergraduate competencies 2. To understand the interaction between disciplines related to the field 3. To be able to use theoretical and practical knowledge at the level of expertise gained in the field 4. To be able to create new knowledge by integrating knowledge in the field with knowledge from different disciplines; To be able to solve problem that require expertise using scientific research methods, 5. Being able to independently construct a problem in the field, develop solution method, solve it, evaluate the results and apply it when necessary, 6. To be able to develop new strategic approaches and produce solutions be taking responsibility in unforescen complex situations that will be	Fall	3	0	3	3	5	Turkish	Elective		
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7. To be able to critically evaluate information related to the field, to direct learning and to carry out advanced studies independently.			2.To understand the interaction between disciplines related to the field 3. To be able to use theoretical and practical knowledge at the level of expertise gained in the field 4.To be able to create new knowledge by integrating knowledge in the field with knowledge from different disciplines; To be able to solve problems that require expertise using scientific research methods, 5. Being able to independently construct a problem in the field, develop a solution method, solve it, evaluate the results and apply it when necessary. 6. To be able to develop new strategic approaches and produce solutions by taking responsibility in unforeseen complex situations that will be encountered in the applications in the field. 7. To be able to critically evaluate information related to the field, to direct							



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	and one's own work to groups within and outside the field, in written, verbal and visual formats.			
	9. To be able to examine social relations and the norms that guide these relations from a critical perspective, and to take action to improve them and change them when necessary.10. Being able to communicate verbally and in writing in at least one foreign language			
	11. To be able to use information and communication technologies at an advanced level along with computer software at the level required in the field.			
	12.To be able to develop strategies, policies and implementation plans on issues related to the field and to evaluate the results obtained within the framework of quality processes.			
	13. To be able to teach and supervise social, scientific and ethical values in the stages of collecting, interpreting and announcing data related to the field.			
	14.To be able to apply the knowledge and problem-solving skills they have absorbed in their field in interdisciplinary studies.			
Course Learning Outs and Proficiencies	 Will be able to explain the relationships between the basic internal structure and properties in composite materials. Will be able to model the behavior of composites under load. Will be able to define concrete as a composite material. 			
Course Basic and Auxiliary Contexts	Ersoy, H.,Y., "Composite Material", 2001. (Textbook) Brandt, A.M., "Cement-Based Composites", 2009. Şahin, Y., "Introduction to Composite Materials", 2006. Related articles and procedures Arslan M., Concrete (Casting, Molds, Defects, Durability), Atlas bookstore, Istanbul, 2001. Neville, A. M. (2002). Properties of concrete., Final edition, Wiley, New York. Ramachandran, V.S., Beaudion, J., (1999), Handbook of Analytical Techniques in Concrete Science and Technology, Noyes Publications, New Jersey, U.S.A. Topçu., İ Bekir., Building materials and concrete", 2006 Turanlı E. "Concrete" 2002,			
Methods of Give a Lecture	Face to Face Lecture, Question and answer, demonstration,			



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	If Available, to General Average Sign (x) Percentage (%) Ra						
		1. Quiz	X	50			
		2. Quiz					
Assessment Criteria		3. Quiz					
		4. Quiz					
		5. Quiz					
		Oral Examination					
		Practice Examination					
		(Laboratory, Project etc.)					
		Final Exam	X	50			
		Semester Course	Plan				
Week	Subjects						
1	Defining the terminology within the subject						
2	Definition of composite material, expected properties, work site areas						
3	Internal structure properties of composites and connections						
4	Tensile state and load behavior of composites, Basic models and relations						
5	Rheological models and other known models						
6	Examination of physical and mechanical properties in composite materials						
7	General properties of fiber added composites						
8	Midterm exam						
9	Reinforced composites and parallel and non-parallel fiber connections						
10	Discontinuous Fiber Composites						
11	Cement based composites						
12	Examination of concrete as a composite material						
13	layered composites						
14	Presentations						