|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lesson code** | AİT101\* | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | ATATURK PRINCIPLES AND HISTORY OF THE REVOLUTION I | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:** |   Revolution, reform, concepts. The reasons that led to the Turkish Revolution (the Ottoman Empire's entry into the First World War, the end of the war, the disintegration of the Ottoman Empire, the establishment of the Defense of Law associations, Mustafa Kemal Pasha's passage to Anatolia, his works in Samsun, Havza' His works in , Amasya circular), congresses (Erzurum Congress, Sivas Congress), Amasya negotiations, opening of the Parliament , declaration of the National Pact. | | | | | | |
| **Lesson code** | SOH1001 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | THE BASIC CONCEPTS OF LAW | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  |  | | --- | --- | | **Course Content:**   |  | | --- | | Basic concepts, meaning and importance of law: Rules regulating social life, sources of law, branches of law and their contents, application and interpretation of laws and courts. The meaning and importance of law in terms of social work. | | | | | | | | |
| **Lesson code** | SOH1002 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | PUBLIC ADMINISTRATION | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Definition and meaning of the concept of public administration; The basic views and systems that dominate public administration; organizational principles of public administration, duties and functions of management; Analysis of Turkey's administrative structure and social services management system; public officers; public goods and management; Issues related to the supervision of management. | | | | | | | |
| **Lesson code** | SOH1003 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | INTRODUCTION TO PSYCHOLOGY | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  |  | | --- | --- | | **Course Content:**   |  | | --- | | Development of psychology, basic concepts, subject and purpose. Psychological development, behavior, perception, emotion, excitement and motivation. Learning principles and personality theories. Social psychology. The importance of psychology in social work. | | | | | | | | |
| **Lesson code** | SOH1004 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | INTRODUCTION TO SOCIAL WORK SCIENCE | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Definition of Social Work, Purpose, Functions, Basic Concepts, Roles of Social Workers, Emergence of Social Work, Historical Development in the World and in Turkey, Generalist Social Work and Ecological Perspective, -Human Rights and Social Justice, Social Welfare, Social Policy. and Social Work and Social Services, Social Work as a Science and Profession and Its Relationship with Other Disciplines, Knowledge, Skills and Value Dimensions of Social Work, Social Work Ethics, Levels of Practice of Social Work Social Work with Individuals, Families, Groups, Organizations and Society, Social Service Fields, Child and Youth Welfare, Family Welfare, NGO, School Social Service, Social Service Fields Clinical Social Work, Medical and Psychiatric Social Work, Disability, Old Age, Social Service Fields Crime, Poverty, Homeless, Migration, Cultural Difference and social Service research issues will be discussed | | | | | | | |
| **Lesson code** | SOH1005 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | INTRODUCTION TO SOCIOLOGY | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Basic principles, concepts and theories of sociology. Social structure and its features. Social stratification , social relations, social change. Sociology-social work relationship. | | | | | | | |
| **Lesson code** | INFORMATION | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | BASIC INFORMATION TECHNOLOGIES-I | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **one** | **2** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Computer basic concepts, operating system ( windows) xp ) usage, internet and network usage, office ( ms word , ms excel , ms use of application programs (powerpoint ). | | | | | | | |
| **Lesson code** | TRD109\* | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | TURKISH LANGUAGE-I | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Giving information about the definition and function of language, language and the birth of languages; revealing the differences between written language and spoken language; Giving information about paper layout, paragraph knowledge, paragraph plan, writing and writing plan and having writing practices done; Giving information about spelling rules and punctuation marks and having them practice; Providing information about correct and effective petition writing and having general writing exercises done | | | | | | | |
| **Lesson code** | YDB131 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | FOREIGN LANGUAGE | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:** Introducing Yourself, To be (am ,is, are ), Affirmative , Negative , Questions oath Answers Forms, Possessive Adjectives , Numbers , Plural nouns , social Expressions , The Alphabet , Colors , Possessive's , Have / Has, Affirmative , Negative , Questions oath Answers Forms, On the Phone, The Simple Present Tense, Affirmative , Negative , Questions oath Answers Forms, A / An, Numbers oath Prices , The time ( What time is it?), Days of the Week , Prepositions of Time, Object Pronouns , This / That , Affirmative , Negative , Questions oath Answers Forms, Can I.....? , Affirmative , Negative , Questions oath Answers Forms. | | | | | | | |
| **Lesson code** | AİT102- | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | ATATURK PRINCIPLES AND HISTORY OF THE REVOLUTION II | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  The declaration of the Republic, the abolition of the Caliphate, the 1924 Constitution, the experience of multi-party life, other reactions against the Republic, the Menemen incident, Atatürk's foreign policy principles and practices, the reforms made in law, education, culture, economic, social and similar fields and the reforms that formed the Ataturkist thought system. six Ataturk Principles: Republicanism, Nationalism, Populism, Statism, Secularism and Revolutionary principles and the Ataturkist thought system from past to present. | | | | | | | |
| **Lesson code** | SOH1008 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | INTRODUCTION TO PHILOSOPHY | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  Examination of the nature of philosophical concepts and philosophical problems; distinction between philosophy and science ; source of information and knowledge; the nature of values and value judgments. | | | | | | | |
| **Lesson code** | SOH1009 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | HUMAN RIGHTS AND PUBLIC FREEDOMS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  The phenomenon of human rights, the idea of human rights, basically deals with rights such as the protection of the individual against unlimited state power and the result of an evolution of the world of thought in the historical process. Human rights address the rights that all people have simply because they are human. In other words, human rights; It refers to the set of rights that everyone has, regardless of characteristics such as gender, ethnicity, religious belief and wealth. This comprehensiveness is closely related to the universal character of human rights . In addition to being universal, human rights are superior and priority rights to all other rights and legal rules that do not directly involve human rights. Human rights derive this superior position from their feature that aims to eliminate injustice and unjust practices that harm human dignity. | | | | | | | |
| **Lesson code** | SOH1010 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL SERVICE ORGANIZATIONS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:** General and Conceptual Introduction, Social Service Organizations for Family and Women, Social Service Organizations for Children and Youth, Social Service Organizations for Disabled and Elderly People, Institutions and Organizations in the Field of Health, Social Service Organizations Related to Crime, Institutions in Other Social Service Fields and Organizations, Institutions and Organizations in Other Social Service Fields-II | | | | | | | |
| **Lesson code** | SOH1006 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | HISTORY OF SOCIAL SERVICES | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Social History and Social Work, Historical Formation and Development of Social Work, Social Welfare Idea and Historical Development of the Social Welfare State, Development of Social Work as a Discipline and Profession, Historical Development of the Social Work Profession and Social Services in the West, Pioneers of the Social Work Discipline/Profession , Development of Social Services and Institutional Structure in Anatolia, Emergence of Social Service Concept and Institutions in the Islamic World, Development of Social Services and Institutional Structure in the Ottoman Period, The Period of Social Services in Turkey Before the Professionalization Process (1900-1960), Social Services within the Framework of Development Plans Historical Development, Development of Social Services and Institutional Structure in Turkey, Development of Local Social Work Practices in Turkey, Historical Development of Social Work Education in the World and in Turkey. | | | | | | | |
| **Lesson code** | INFORMATION\* | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | BASIC INFORMATION TECHNOLOGIES-II | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **one** | **2** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Introduction to Information Technologies I, Introduction to Information Technologies II, Introduction to Information Technologies III, Windows 8-I, Windows 8-II, Windows 8-III, Windows 7-IV, Word 2010, Word 2010-II, Word 2010-III, Word 2010 -IV, Excel 2010-I, Excel 2010-II, Excel 2010-III. | | | | | | | |
| **Lesson code** | TRD102- | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | TURKISH LANGUAGE-II | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Giving information about writing types such as resume, summary and report, giving information about word types and sentence knowledge and making writing practices on these subjects, giving information about the rules of oral expression, and making practices to gain effective and accurate oral communication skills. | | | | | | | |
| **Lesson code** | SOH1007 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL AND ECONOMIC STRUCTURE OF TURKEY | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Social Structure and Theoretical Background, Historical and Social Structure of Turkey, Modernization Processes in the Republican Era, Politics as a Structural Element of Change in Turkey, Political Thought Movements in Turkey, Religion and Politics, Economic Structure in Turkey and Elements Affecting the Economic Structure , Demographic Structure and Health from the Views of the Change in the Social and Cultural Structure, Urbanization from the Views of the Change in the Social and Cultural Structure, Family from the Views of the Social Structure and Culture, Education from the Views of the Social Structure and Culture, Youth, Sociology of Work, Globalization and Turkey from the Views from the Change of the Social and Cultural Structure. | | | | | | | |
| **Lesson code** | YDİ132- | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | FOREIGN LANGUAGE -II | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  There is / There is are , Affirmative , Negative , Questions oath Answers Forms, Any , Prepositions , Directions , Saying Years , Was / Were , Affirmative , Negative , Questions oath Answers Forms, The Simple Past Tense, Affirmative , Negative , Questions oath Answers Forms, Regular / Irregular verbs , when's your birthday ?, Months of the Year , Saying Dates , Requests oath Offers , Want , Like , Would Like , Present Continuous Tense, Affirmative , Negative , Questions oath Answers Forms, Present continuous for Future , Revision of Tenses-Present , Past , and Future , What's the matter ? | | | | | | | |
| **Lesson code** | SOH1011 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | GENERAL ECONOMY | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Basic macro and micro economic concepts Economic behavior of households and factors affecting these behaviors UnemploymentInflationMoney PoliciesFinance PoliciesEconomic Problems and solution suggestions | | | | | | | |
| **Lesson code** | SOH1012 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | COMMUNICATION AND PUBLIC RELATIONS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Communication Concept and Process, Language, Culture and Communication, Communication Models, Communication Types, Interpersonal Communication, Intra-Organizational Communication, Mass Media Tools and Types, Conceptual Framework and Scope of Public Relations, Historical Development of Public Relations, Public Relations Models, Organizational Structure of Public Relations , Target Audience in Public Relations, Public Relations Process, Public Relations Environment and Tools. | | | | | | | |
| **Lesson code** | SOH1013 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | HUMAN BEHAVIOR AND SOCIAL ENVIRONMENT I | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  Theoretical Framework in Human Behavior and Social Environment Life Events Behavior Evaluation Model and System Theory, Biological Aspects of Infancy and Childhood, Childhood History, Psychodynamic Theory and Psycho Social Development Theory, Cognitive and Emotional Development in Infancy and Childhood, Behaviorist Approach, Infancy and Childhood Period Social and Environmental Aspects, Self and Self-Esteem, Social-Environmental Aspects of Childhood: Family Environment and the Child, Social Environment: School Child: Personality Development and Social Behavior, Some Problems and Social Work Practices in Infancy and Childhood, Juvenile Delinquency, Biology in Adolescence Development, Emotional and Social Development in Adolescence . | | | | | | | |
| **Lesson code** | SOH1014 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL WORK THEORIES AND APPROACHES | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  System Theory, Ecological Approach, Empowerment Approach, Psychoanalytic Theory, Transactional Analysis, Existential Approach, Social Work Theories and Approaches, Reality Therapy, Gestalt Approach, Individual Centered Approach, Structural Theory, Cognitive Behavioral Approach, Crisis Intervention Approach, Feminist Approach | | | | | | | |
| **Lesson code** | SOH1015 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL SERVICE LEGISLATION | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  Conceptual Framework and Foundations of Social Work Legislation, International Dimension of Social Work Legislation, Family Legislation, Women's Rights and Legislation, Children's Legislation, Youth Legislation, Old Age Legislation, Disabled Legislation, Health Legislation I, Health Legislation II, Crime Legislation I, Delinquency Legislation II, Social Security Legislation, Legislation on Other Social Service Fields | | | | | | | |
| **Lesson code** | SOH1016 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | INTERVIEWING PRINCIPLES AND TECHNOLOGY IN SOCIAL WORK. | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  What is an Interview?, Starting an Interview: First Meeting and Determining the Purpose, Listening, Management of Silence and Non-Verbal Communication, Therapeutic Skills, Therapeutic Conditions, Questioning Techniques, Situations to be Considered in the Interview Process: Empathy and Respect, Situations to be Considered in the Interview Process: Oneself Right to Self-Determination, Ending the Interview, Preparing a Report for Recording the Interview, Interviewing Reluctant/Reluctant Applicants, Interviewing Clients with Different Characteristics: Interviewing Children, Interviewing Clients with Different Characteristics: Interviewing the Elderly, Interviewing Clients from Different Cultures. | | | | | | | |
| **Lesson code** | SOH1018 | **Type** | | | **S** | |
| |  | | --- | | **Course Name** | | VIOLENCE AND FIGHT METHODS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **3** |
| |  | | --- | | **Course Content:**  such as gender, what are the types of domestic violence, the characteristics of individuals exposed to domestic violence , the characteristics of the perpetrator of violence, anti-violence laws, the roles and responsibilities of medical personnel, and interviewing the victim of domestic violence. | | | | | | | |
| **Lesson code** | SEND101 | **Type** | | | **S** | |
| |  | | --- | | **Course Name** | | VOLUNTEERING ACTIVITIES | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **one** | **2** | **0** | **2** | **4** |
| |  | | --- | | **Course Content:**  What is volunteering? History of volunteering, purposes of volunteering, volunteer organizations in Turkey | | | | | | | |
| **Lesson code** | SOH1027 | **Type** | | | **S** | |
| |  | | --- | | **Course Name** | | INTERNSHIP | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **0** | **0** | **0** | **0** | **4** |
| |  | | --- | | **Course Content:** INTERNSHIP | | | | | | | |
| **Lesson code** | SOH1026 | **Type** | | | **S** | |
| |  | | --- | | **Course Name** | | CRISIS AND STRESS MANAGEMENT | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Concept of crisis and factors that create crisis in terms of businesses, crisis process, crisis response process, pre-crisis activities during crisis, post-crisis management, crisis communication, new media, concepts related to stress, relationship between crisis and stress, factors that cause stress in the organization, stress management, case study solution. | | | | | | | |
| **Lesson code** | GİR222 | **Type** | | | **S** | |
| |  | | --- | | **Course Name** | | ENTREPRENEURSHIP | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Introduction and Basic Concepts, Entrepreneur Characteristics, Entrepreneurship Culture, Types of Entrepreneurship, Entrepreneurship and Leadership, Entrepreneurship Network | | | | | | | |
| **Lesson code** | SOH1019 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL SERVICE WITH INDIVIDUALS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Social Work with Individuals, Historical Development, Preparation Phase, Meeting/Establishing Connections, Pre-Assessment, Planning, Intervention Phase, Final Evaluation, Termination and Monitoring, Record Keeping and Documentation, Social Work Intervention Methods and Techniques with Individuals I, Social Work Intervention with Individuals Method and Techniques II, Intervention Example: Preliminary Interview, Pre-evaluation and Planning, Intervention Example: Intervention Process, Final Evaluation and Termination | | | | | | | |
| **Lesson code** | SOH1020 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | HUMAN ACTION AND SOCIAL ENVIRONMENT II | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Assertiveness and Assertiveness Training, Young Adulthood and Related Theories, Biological and Psychological Aspects of Young Adulthood, Social and Environmental Aspects of Young Adulthood (Family Formation, Family Life Cycle), Partner Selection and Marriage, Social and Environmental Aspects of Young Adulthood, Medium Biological Aspects of the Old Age Period, Psychosocial Aspects of the Middle Age Period, Social and Environmental Aspects of the Middle Age Period, Old Age Period and Its Theories, Biological Changes Seen in Old Age, Psychological Aspects of the Old Age Period (Developmental Tasks of the Old Age Period, Theories on Successful Aging), Death, Suicide and Euthanasia. , Social and Environmental Aspects of Old Age. | | | | | | | |
| **Lesson code** | SOH1021 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | REPORT WRITING PRINCIPLES AND TECHNIQUES | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  General Introduction to Report Writing Principles and Techniques, Importance of Report Writing, Types of Reports, Ethics in Report Writing, General Writing Rules and Types of Written Expression, Citation Rules, Computer-Based Document Management I, Computer-Based Document Management II, Details of Writing and Presenting an Effective Report , How to Prepare a Project Form and Report?, The Importance of Report Writing in Social Services, Report Examples from Social Services (According to Institutions and Fields), Report Examples Used in Social Services, Management Information Systems in Social Services. | | | | | | | |
| **Lesson code** | SOH1022 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | CIVIL SOCIETY ORGANIZATIONS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Theoretical Framework of Civil Society I, Theoretical Framework of Civil Society II, Functions of Non-Governmental Organizations, Associations and Professional Associations as Non-Governmental Organizations, Foundations as Non-Governmental Organizations, Trade Unions as Non-Governmental Organizations, Civil Society Democracy and Human Rights, Civil Society and the State, International Non-Governmental Organizations, European Union and Civil Society, Contributions of Non-Governmental Organizations to Social Policy, Volunteering and Civil Society, Social Service-Civil Society Relationship, Examples of Non-Governmental Organizations in the Field of Social Service | | | | | | | |
| **Lesson code** | SOH1023 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL SECURITY SYSTEM | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **3** | **0** | **0** | **3** | **4** |
| |  | | --- | | **Course Content:**  Definition of Social Security, Objectives, Functions and Techniques, Historical Development of Social Security Systems, Contemporary Principles, Sources and Financing of Social Security, Work Accident and Occupational Disease, Sickness and Maternity Insurance, Disability, Old Age and Death Insurance and Private Pension System, General Health Insurance and Unemployment Insurance, Administrative Structure in the Turkish Social Security System, Consolidation and Borrowing of Services, Social Assistance, Social Assistance and Social Services for Children, Social Assistance and Social Services for Women, Social Assistance and Social Services for the Disabled, Social Assistance and Social Services for the Elderly , Social Assistance and Social Services for the Family | | | | | | | |
| **Lesson code** | SOH1024 | **Type** | | | **Z.** | |
| |  | | --- | | **Course Name** | | SOCIAL WORK ETHICS | |  | | --- | | **Education language** | | | | |  | | --- | | **Turkish** | | |
|  | | **T** | **u** | **L.** | **kr** | **ECTS** |
| **2** | **0** | **0** | **2** | **3** |
| |  | | --- | | **Course Content:**  Concept of Ethics and Social Work, Professional Ethics and Professionalization, Basis of Social Work Ethics I: Principles of Social Justice, Basis of Social Work Ethics II: Human Rights, Basis of Social Work Ethics III: Social Assistance Ethics, Professional Behavior: Relationship Framework I, Professional Behavior: Relationship Framework II, Ethical Responsibilities Toward Clients, Ethical Responsibilities as Professionals and Towards the Profession, Ethical Responsibilities Towards Colleagues and Other Professionals, Ethical Responsibilities Towards Society, Ethical Responsibilities Toward the Field of Practice, Ethical Decision Making in Social Work, Ethical Dilemmas in Social Work. | | | | | | | |